



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

but you can't into Harvard College." Yet the appeal for a more humanistic teaching of history and the straightforward attack upon many sophistical subtilities of the present day commend the book to those who are not bored by plain good intention and right-minded common-sense.

GEORGE H. BROWNE

BROWNE AND NICHOLS SCHOOL
Cambridge, Mass.

BOOKS RECEIVED

EDUCATION

A Liberal Education. With an Appendix containing a list of five hundred best books. By CHARLES WILLIAM SUPER. Syracuse: C. W. Barden, 1907. Pp. 105.

The Teaching of Modern Foreign Languages and the Training of Teachers. By KARL BREUL. Cambridge: University Press. Pp. xi+156. \$0.60.

Suggestions for the Teaching of Literature in the Grades. The University of Cincinnati Teachers' Bulletin, Series III, Vol. II, No. 8, December 1906. By EMILIE WATTS McVEA. Cincinnati: University of Cincinnati Press.

Indiana University, 1820-1904: Historical Sketch, Development of the Course of Instruction, and Bibliography. Edited by SAMUEL BANNISTER HARDING. Bloomington: University of Indiana, 1904. Illustrated. Pp. xiii+348.

ENGLISH

Elementary English Composition. By TULEY FRANCES HUNTINGTON. New York: The Macmillan Co., 1907. Pp. xvi+357. \$0.50.

Henry Wadsworth Longfellow. A Sketch of His Life, together with his Chief Autobiographical Poems. By CHARLES ELIOT NORTON. Boston: Houghton, Mifflin & Co., 1906. Pp. 121.

The Heart of Hamlet's Mystery. Translated from the German of KARL WERDER by ELIZABETH WILDER; with Introduction by W. J. ROLFE. New York & London: G. P. Putnam's Sons, 1907. Pp. 223.

Hudson's Essays on English Studies. Edited, with Preface, Introduction, and Notes, by A. J. GEORGE. Boston: Ginn & Co., 1906. Pp. xxii+206. \$0.75.

Hawthorne's Tanglewood Tales. Edited for School Use by ROBERT H. BEGGS. New York: The Macmillan Co., 1907. Pp. 210. \$0.25.

Robert Browning's Cavalier Tunes, The Lost Leader, and Other Poems. Edited, with Introduction and Notes, by M. A. EATON. Boston: Educational Publishing Company, 1906. Pp. 83. Cloth, \$0.25; paper, \$0.10.

MATHEMATICS

The Teaching of Mathematics. By J. W. A. YOUNG. New York: Longmans, Green & Co., 1907. Pp. xviii+351. \$1.50.

SCIENCE

A Smaller Chemical Analysis. By G. S. NEWTH. London & New York: Longmans, Green & Co., 1906. Pp. 147.

GERMAN

- Scheffel's *Der Trompeter von Säckingen*. Edited, with Introduction, Notes, Vocabulary, and Repetitional Exercises, by HERBERT C. SANBORN. Boston: Ginn & Co., 1906. Pp. xxvi+590. Illustrated. \$0.90.
- Goethe's *Iphiginie auf Tauris*. Edited, with Introduction, Notes, Repetitional Exercises, and Vocabulary, by PHILIP SCHUYLER ALLEN. Boston: Ginn & Co., 1906. Pp. xlii+218. \$0.50.
- A German Science Reader*. With Notes and Vocabulary. By WILLIAM H. WAIT. New York: The Macmillan Co., 1907. Pp. ix+321. \$1.

SPANISH

- Alarcón's *Novelas Cortas*. Edited, with Notes, Exercises, and Vocabulary, by WILLIAM FREDERIC GIESE. Boston: Ginn & Co., 1906. Pp. 234. \$0.90.

NOTES

Dr. George R. Parkin, agent of the Rhodes Scholarship Trust, writes: "I hear from Oxford that the average work done this time has been higher than ever before, and the proportion of the candidates who have passed the examination is greater. . . . From communications I have had with many of the states I am satisfied that an appreciation of the advantages to be gained from the scholarships is steadily growing. I was informed from several states that the candidates undergoing examination were among the best that the state could produce."

The following is a list of the candidates for the Rhodes Scholarships who have passed the Responsions Examination of the University of Oxford in the recent examination held throughout the United States. Out of 215 candidates, 138 passed this qualifying test; the remainder failed to satisfy the examiners.

Candidates who have passed the examinations in previous years are eligible for election in competition with those whose names are now given, provided they fulfil the other conditions of eligibility—as stated in the regulations of the Trust.

Candidates who have passed should now forward to the chairman of the Committee of Selection in each state such credentials and testimonials as will be helpful to the committee in selecting the scholars for the present year. The election is to be completed in each state and the name of the successful competitor notified to the Trust before April 15. Elected scholars enter into residence at Oxford in October, 1907.

G. R. PARKIN

McGILL UNIVERSITY, MONTREAL
February, 1907